

## LESSON

## 1

## RETEACHING WORKSHEET

## COPYMASTER

**Types of Characters and Character Traits**

**Review** To **identify a main character**, look for the individual who is at the center of the action. To **identify a minor character**, look for an individual who is less important than the main character. To **identify character traits**, look for the following: direct comments about a character's personality by the narrator; physical descriptions of the character's appearance; the character's speech, actions, or thoughts; and reactions of other characters.

**A. Directions:** In the following passage, **circle** the main character, and **underline** any minor characters.

1. "Manuel wanted very much to be picked for the basketball team. Though he was smaller than the others, he knew he could move faster than they could. The coach looked at him and saw at once the determination on Manuel's face."

**B. Directions:** In each of the numbered passages, **circle** the letter of the answer that indicates the methods the author uses to reveal the character's traits.

2. "Gwen looked like an athlete: tall, large-framed, with big hands and feet. She walked briskly, with her eyes straight ahead of her, always on some goal that only she could see."
  - a. Gwen's speech and the reactions of others
  - b. Gwen's appearance and comments by the narrator
  - c. Gwen's thoughts and comments by the narrator
3. "She was perfect for the job, but nonetheless, Felicity was jittery as she waited for the interview. She worried what the personnel director would think of her. She bit the edge of her paper coffee cup and folded and refolded her napkin."
  - a. Felicity's actions and thoughts and the narrator's comments
  - b. Felicity's appearance and actions and the reactions of others
  - c. Felicity's thoughts and the narrator's comments
4. "Everyone liked Jon, who was so different from the crowd. His oddness made him appealing. When he met someone new, he would always bow his head and say, 'Charmed,' with an irresistible smile. No one knew whether he meant it or not, but everyone found it . . . well, charming."
  - a. Jon's speech, actions, and thoughts and the reactions of others
  - b. Jon's thoughts, the reactions of others, and the narrator's comments
  - c. Jon's speech and actions, the reactions of others, and the narrator's comments